



Harold Griffin
LEADERSHIP FUNDAMENTALS (ORGL3301 40231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, LEADERSHIP FUNDAMENTALS

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "LEADERSHIP FUNDAMENTALS (ORGL3301 40231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Harold Griffin
2023 Fall I (8 week) - 231E
LEADERSHIP FUNDAMENTALS (ORGL3301 40231E)
No. of responses = 7



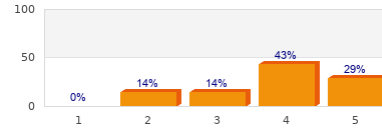
Survey Results

3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree

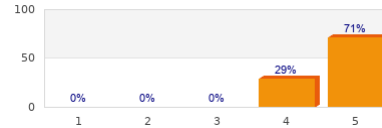


strongly agree

n=7
av.=3.9
md=4
dev.=1.1

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



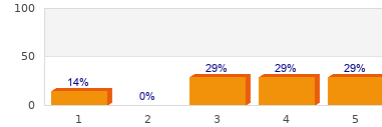
strongly agree

n=7
av.=4.7
md=5
dev.=0.5

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



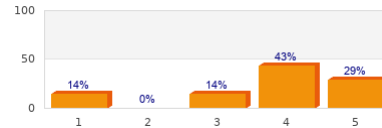
Very Satisfied

n=7
av.=3.6
md=4
dev.=1.4

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

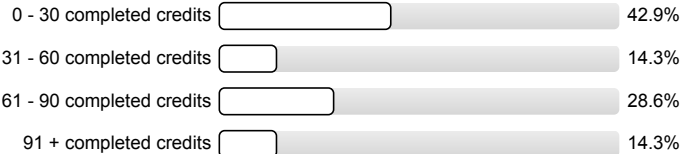


Very Likely

n=7
av.=3.7
md=4
dev.=1.4

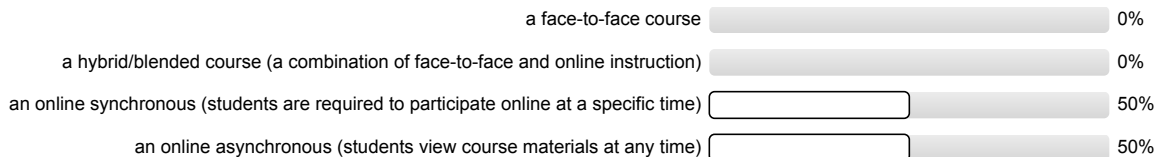
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



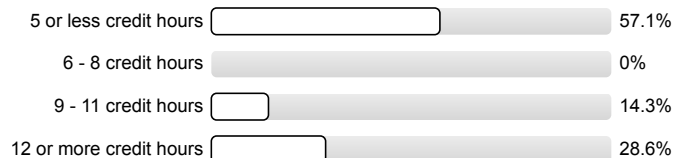
n=7

7.2) This course is instructed as:



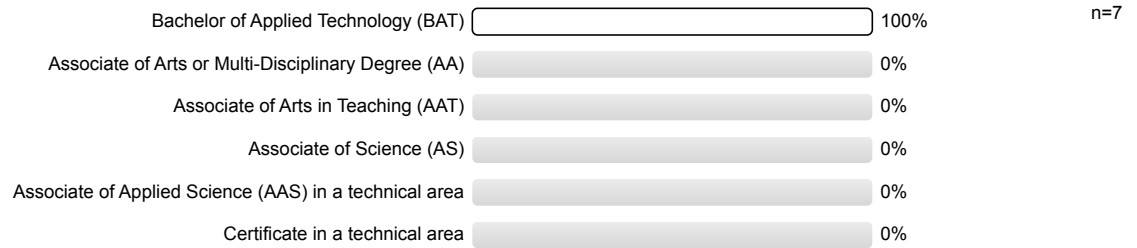
n=6

7.3) This term I am currently enrolled in:

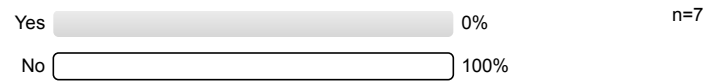


n=7

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Lots of information and direction
- The course has enabled me to identify my strengths and weaknesses, providing insights on how to leverage these skills effectively in a leadership role.
- The information covered
- The material being studied is relevant to the field I am currently in. I'm actually learning more about my leadership style and working on making myself better.
- This course is very informative and relatable to real life.
- working in groups, use of technology to complete assignments, inspires you to think out of the box

6.2) What changes would you recommend that would improve this course?

- I would lighten the workload a bit. I don't see how the students who have 40 hr work weeks plus kids are able to get all of this done on time, especially when you are taking other classes.
- I've never had a course with this much work due each week. I would remove either the weekly self assessment for the end of semester journal project as they seem very redundant.
- Less research and structure in the discussion will allow more honest communication about our knowledge. As it is right now, all of the research, and the way it is supposed to be structured causes it to be more of a paper. That does not allow time for me to learn, because I'm spending so much time writing this "paper".
While reading the chapters, we have skill assessment, quizzes that need to be completed. I find those helpful. However, then we are required to write a paper about our learnings and our deficiencies, and what we can do to improve upon them. At this point I do have, a decent skill set in leadership, so I find that my deficiencies are repeated weekly. I am hyper aware of what I need to work on. I think that the quizzes are helpful but instead of writing a paper on them every week, they should be used as material for us in our leadership journals, which intern will give us information for our professional plan.
- Make directions and rubrics more consistent, less workload, less surprises
- Most of our work comes from assessing the quizzes and it gets a little repetitive. I also feel like the work load is to much. I understand that this is an 8wk upper division course, but I am spending way more that 9hrs on homework.
- The instructions seemed to be lacking in some areas and left me struggling to find all of the information needed. The first few weeks it was difficult to navigate.

6.3) Any further, constructive comments?

- I think the course should be looked over and see what can be done about adjusting the work load but still stay within policy.
- N/A
- The amount of reading, research, and structured paper assignments. In addition to the simulation and the team meetings takes me on average about 30 hours a week. I am a speed reader, and it still takes me that long.
I am well-versed in time management, and this course alone with my workload from employment is overwhelming. I have dropped out of the classes for the second part of the fall semester, because there is no way that I will be able to take two classes with the projected assignment load judging from this class.
- Video examples of how students' assignments should look would be helpful.